



DOCTOR OF PHILOSOPHY

Dreeben School of Education

GRADUATE ADMISSION (210) 829-6005

The Ph.D. Program

The Doctor of Philosophy (Ph.D.) prepares students through interdisciplinary study for scholarly research and professional contribution and has three concentrations: Higher Education, International Education and Entrepreneurship and Organizational Leadership. Each concentration reflects the institution's mission to combine education with service and to meet the needs of the communities served by the university.

The Doctoral Program of Study specifies 57 semester hours of course work, 21 of which must come from the common core, a qualifying Examination and a minimum of 9 semester hours of Dissertation Writing. In support of the dissertation process, research courses are offered from which students must take a minimum of 18 semester hours, many of which are in the core.

Admission Criteria

See the Graduate Bulletin for complete information on admission requirements and program content.

Admission to doctoral study is restricted to applicants whose backgrounds show promise of scholarship in the field of study. Before admission to the doctoral program, an applicant must submit

- Evidence of an earned Master's degree from an accredited college or university.
- Official transcripts of all previous college work.
- Two letters of recommendation, at least one from a professional colleague or academic advisor.
- Official GRE or GMAT scores.
- Other specific criteria may be required by concentrations within the Ph.D. program.

International Applicants:

- Regardless of English proficiency documentation, all international students from non-English speaking countries will be evaluated for English proficiency upon arrival at UIW. If English proficiency is deemed lower than UIW's score of 109, the student may not be allowed to take courses other than English as a Second Language until the deficiency is removed.

Requirements for the Ph.D.

To qualify for the Ph.D. degree, a candidate must

- Complete a minimum of 66 semester hours toward the degree, including a minimum of 9 hours for Dissertation Writing
- Complete a minimum residency requirement of 54 semester hours
- Maintain continuous enrollment (at least one course each fall and spring semester) up to graduation
- Successfully complete the course of study as specified in the degree plan, including the dissertation, within a ten-year period
- Pass a Qualifying Examination as designed and administered by the student's Qualifying Committee and be successfully advanced to candidacy.
- Successfully defend the doctoral dissertation as directed and approved by the Dissertation Committee

A specific program concentration may require additional completion requirements.

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Concentrations

Concentration in Higher Education

This concentration is designed to prepare graduates for positions of leadership in higher education with the knowledge and capacity to understand and facilitate change in institutions of higher education. The program grounds the students both in theory and in the tools and methodology of research so that they can contribute to academic inquiry and apply theory to issues facing institutions of higher education. Depending on the choices of electives and master's degree, the graduate may enter careers in higher education leadership or teaching. Those with an intended focus in teaching must meet the required number of hours in the discipline through electives and the master's degree. With an emphasis on collaborative learning, the concentration incorporates collegiality among students, among faculty, and between faculty and students. Opportunity is available for learning through teaching experience and a higher education practicum as well as directed consultation and research.

Concentration in International Education and Entrepreneurship

The International Education and Entrepreneurship (IE&E) concentration enables students to develop enterprises of a cultural, educational, humanitarian, or business nature that show a full understanding of the host culture and its relation in theory and practice with Western culture. It allows theoretical study with a practical impulse that involves an awareness of business and educational systems and their development in existing, new, and emerging arenas. Practical application and experience are achieved by each student in two internships: a nine week internship in the U.S.; and a six months internship in the country studied.

Concentration in Organizational Leadership

This concentration is designed to prepare graduates for positions of leadership in education, business, public and social agencies with the knowledge and capacity to understand organizations and to facilitate organizational change. It strives to impart an ethic of leadership that recognizes the global dimension of social concerns and works for understanding and justice in diverse societies. The interdisciplinary nature of the program grounds the students both in theory and in the tools and methodology of research and technology so that they can contribute to academic inquiry and apply theory to issues facing organizations, institutions, and communities. With an emphasis on collaborative learning, the concentration incorporates collegiality among students, among faculty, and between faculty and students.

Specialties are available to align the program with the student's career and research goals, which include:

- Adult Education
- Student Affairs
- Online Teaching and Training
- International Education and Entrepreneurship
- Sports Management
- Kinesiology

Contact Information

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Office of Admissions at (210) 805-6005.